

#### Date Sheet, Syllabus & Blueprint of Term-1 (2025-26) Class- XII(Hum)

| Class- XII(Hum)       |   |  |  |  |
|-----------------------|---|--|--|--|
| Date/Sub              | Syllabus  |  |  |  |
| 06-09-2025<br>Maths   | Relations & Functions<br>Algebra<br>Calculus (Half syllabus)  |  |  |  |
| 08-09-2025<br>Hindi   | 1- अपठित गद्यांश 2- अपठित काव्यांश अभिव्यक्ति माध्यम- 1- विभिन्न माध्यमों के लिए लेखन 2- कैसे बनता है रेडियो नाटक 3- कैसे करें कहानी का नाटक रूपांतरण 4- रचनात्मक लेखन पाठ्य पुस्तक- गद्य खंड- 1- भिक्तिन 2- बाजार दर्शन 3- काले मेघा पानी दे 4- पहलवान की ढोलक काव्य खंड- 1- आत्मपरिचय 2- एक गीत (दिन जल्दी-जल्दी ढलता है) 3- कविता के बहाने 4- बात सीधी थी पर 5- पतंग 6- कैमरे में बंद अपाहिज पूरक पाठ्य पुस्तक - 1- सिल्वर वैडिंग 2- जूझ |  |  |  |
| 10-09-2025<br>English | Reading and Comprehension Skills - Unseen passage Writing skills - Notice writing, Report Writing, Article writing, Letter to the editor, Letter for Job Application, Invitation and replies Literature Flamingo (Prose)  |  |  |  |

|                                     | 1. The Last Lesson 2. Lost Spring 3. Deep Water 4. The Rattrap 5. Indigo 6. Poets and Pancakes 7. The Interview 8. Going Places Flamingo (Poetry) 1. My mother at sixty six 2. Keeping Quiet 3. A thing of beauty 4. A roadside stand 5. Aunt Jennifer's tigers Vistas 1. The Third Level 2. The Tiger King 3. Journey to the End of the Earth   |
|-------------------------------------|--|
| 11-09-2025<br>Physical<br>Education | Unit -1st Management of Sporting events Unit -2nd Children and Women in sports   |
| 12-09-2025<br>Music                 | Alankar, Kan, Meend, Khatka, Murki,<br>Gamak.<br>Brief study of the following Gram, Murchhana, Alap, Tana.<br>Historical development of Time Theory of Ragas<br>Detail study of Sangeet Ratnakar   |
| 15-09-2025<br>Political<br>Science  | BOOK 1:- Contemporary World Politics  1. The End of Bipolarity 2. Contemporary Centers of Power 3. Contemporary South Asia 4. International Organization 5. Security in the Contemporary World 6. Environment and Natural Resources 7. Globalisation  BOOK 2:- Politics in India Since Independent 1. Challenges of Nation Building 2. End of One Party Dominance 3. Politics of Planned Development 4. India's External Relations 5. Challenges to and Restoration of the Congress System 6. The crisis of Democratic Order 7. Regional Aspirations 8. Recent Developments in Indian Politics |

#### 17-09-2025 History

- 1. Bricks beads and bones
- 2. King, farmer and peasants
- 3. Kinship, caste and class
- 4. Thinkers, beliefs and buildings
- 5. Through the eyes of travellers
- 6. Bhakti sufi tradition
- 7. Vijayanagara empire
- 8. Peasant, zamindars and the state

#### Subject: English (Blue Print)

#### I. Weightage to Cognitive Levels (Bloom's Taxonomy)

| Cognitive Levels                       | Weightage % | Marks |  |
|--|-------------|-------|--|
| Remembering/ Understanding             | 32.5%       | 26    |  |
| Applying                               | 32.5%       | 26    |  |
| Analyzing/Evalating/ Creating?(A/E/C?) | 35%         | 28    |  |
| Creating                               | -           | _     |  |
| Total                                  | 100%        | 80    |  |

#### **II.Question Paper Design**

| Type of Questions      | No. of<br>Questions | Marks per<br>Question | Total<br>Marks |
|------------------------|---------------------|-----------------------|----------------|
| MCQs+ VSA              | 22                  | 1                     | 22             |
| Short Answer (SA)      | 7                   | 2                     | 14             |
| Long Answer (LA)       | 2                   | 5                     | 10             |
| Creative writing tasks | 4                   | Variable 4/5          | 18             |
| Case based questions   | 3                   | 6+6+4                 | 16             |
| Total                  | 38                  |                       | 80             |

| Unit           | Marks | R+U | Applying | A/E/C |
|----------------|-------|-----|----------|-------|
| Reading skills | 22    | 10  | 8        | 4     |
| Writing skills | 18    | 4   | 4        | 10    |
| Literature     | 40    | 12  | 14       | 14    |

### Subject: Hindi (Blue Print)

## I. Weightage to Cognitive Levels (Bloom's Taxonomy)

| 1. Weightage to cognitive bevers (bloom's laxonomy) |             |       |  |  |
|---|-------------|-------|--|--|
| Cognitive Levels                                    | Weightage % | Marks |  |  |
| Remembering/ Understanding                          | 22.5        | 18    |  |  |
| Applying  | 47.5        | 38    |  |  |
| Analyzing/Evaluating/ Creating?(A/E/C?)             | 17.5        | 14    |  |  |
| Creating  | 12.5        | 10    |  |  |
| Total   | 100%        | 80    |  |  |

### II.Question Paper Design

| Type of Questions          | No. of<br>Questions | Marks per<br>Question | Total<br>Marks |
|----------------------------|---------------------|-----------------------|----------------|
| MCQs                       | 16                  | 1                     | 16             |
| Very Short Answer<br>(VSA) | 2                   | 1                     | 2              |
| Short Answer (SA)          | 13                  | 2                     | 26             |
| Short Answer(SA)           | 4                   | 3                     | 12             |
| Long Answer (LA)           | 2                   | 4                     | 8              |
| Long Answer (LA)           | 1                   | 6                     | 6              |
| Case-Based Question        | 2                   | 5                     | 10             |
| Total                      |                     |                       | 80             |

| Unit                  | Marks | R+U | Applying | A/E/C |
|-----------------------|-------|-----|----------|-------|
| अभिव्यक्ति माध्यम-    | 40    | 10  | 15       | 15    |
| आरोह भाग- 2 गद्य खंड- | 15    | 6   | 4        | 5     |
| आरो भाग -2 काव्य खंड- | 15    | 6   | 4        | 5     |
| वितान भाग -2          | 10    | 3   | 4        | 3     |
|                       | 80    | 25  | 27       | 28    |

Subject:-Maths(Blue prints)
Weightage to Cognitive Levels (Bloom's Taxonomy)

| Cognitive Level                           | Weightage % | Marks |
|---|-------------|-------|
| Remembering & Understanding (R+U)         | 55%         | 44    |
| Applying                                  | 25%         | 20    |
| Analysing / Evaluating / Creating (A/E/C) | 20%         | 16    |
| Total                                     | 100%        | 80    |

# II. Question Paper Design

| Q. Туре                    | No. of<br>Questions | Marks/Q | Total<br>Marks | R+U | Applying | A/E/C |
|----------------------------|---------------------|---------|----------------|-----|----------|-------|
| MCQs                       | 18                  | 1       | 18             | 12  | 4        | 2     |
| Assertion &<br>Reason      | 2                   | 1       | 2              | 1   | 0        | 1     |
| Very Short<br>Answer (VSA) | 5                   | 2       | 10             | 4   | 1        | 0     |
| Short Answer<br>(SA)       | 6                   | 3       | 18             | 3   | 2        | 1     |
| Long Answer<br>(LA)        | 4                   | 5       | 20             | 2   | 1        | 1     |
| Case-Based                 | 3                   | 4       | 12             | 0   | 2        | 1     |
| Total                      | 38                  |         | 80             | 44  | 20       | 16    |

| Unit                     | Marks | R+U | Applying | A/E/C |
|--------------------------|-------|-----|----------|-------|
| Relations & Functions    | 20    | 11  | 6        | 3     |
| Algebra                  | 25    | 14  | 6        | 5     |
| Calculus (Half syllabus) | 35    | 19  | 8        | 8     |
| Total                    | 80    | 44  | 20       | 16    |

## Subject: Physical Education(Blue print)

### I. Weightage to Cognitive Levels (Bloom's Taxonomy)

| Cognitive Levels                        | Weightage % | Marks |
|---|-------------|-------|
| Remembering/ Understanding              | 25.7%       | 18    |
| Applying                                | 14.2%       | 10    |
| Analyzing/Evaluating/ Creating?(A/E/C?) | 38.57%      | 27    |
| Creating                                | 21.43%      | 15    |
| Total                                   | 100%        | 70    |

### II.Question Paper Design

| Type of Questions               | No. of<br>Questions | Marks per<br>Question | Total<br>Marks |
|---------------------------------|---------------------|-----------------------|----------------|
| MCQs                            | 18                  | 1                     | 18             |
| Very Short Answer (VSA)         | 6(5)                | 2                     | 10             |
| Short Answer (SA)<br>Category 1 | 6(5)                | 3                     | 15             |
| Short Answer (SA)<br>Category 2 | 4(3)                | 4                     | 12             |
| Long Answer (LA)                | 4(3)                | 5                     | 15             |
| Total                           |                     |                       | 70             |

### **Subject:- History(Blue Print)**

## I. Weightage to Cognitive Levels (Bloom's Taxonomy)

| Cognitive Levels                       | Weightage % | Marks |
|--|-------------|-------|
| Remembering/ Understanding             | 56.25       | 45    |
| Applying                               | 22.5        | 18    |
| Analyzing/Evalating/ Creating?(A/E/C?) | 15          | 12    |
| Creating                               | 6.25        | 5     |
| Total                                  | 100         | 80    |

## II.Question Paper Design

| Type of Questions      | No. of<br>Questions | Marks per<br>Question | Total<br>Marks |
|------------------------|---------------------|-----------------------|----------------|
| MCQs                   | 20                  | 1                     | 20             |
| Assertion & Reason     | 1                   | 1                     | 1              |
| Мар                    | 1                   | 5                     | 5              |
| Short Answer (SA)      | 6                   | 3                     | 18             |
| Long Answer (LA)       | 3                   | 8                     | 24             |
| Case-Based<br>Question | 3                   | 4                     | 12             |
| Total                  | 34                  |                       | 80             |

#### III. Unit Wise Weightage for Term -1 (As per syllabus Covered)

| Unit    | Marks | R+U | Applying | A/E/C |
|---------|-------|-----|----------|-------|
| Part -1 | 39    | 10  | 21       | 8     |
| Part -2 | 41    | 11  | 21       | 9     |

## Subject:- Political Science(Blueprint)

# I. Weightage to Cognitive Levels (Bloom's Taxonomy)

| Cognitive Levels                       | Weightage % | Marks |
|--|-------------|-------|
| Remembering/ Understanding             | 57.5%       | 46    |
| Applying                               | 27.5%       | 22    |
| Analyzing/Evalating/ Creating?(A/E/C?) | 15%         | 12    |
| Creating                               |             |       |
| Total                                  | 100%        | 80    |

# II.Question Paper Design

| Type of Questions                          | No. of<br>Questions | Marks per<br>Question | Total<br>Marks |
|--|---------------------|-----------------------|----------------|
| MCQs                                       | 10                  | 1                     | 10             |
| Assertion & Reason                         | 2                   | 1                     | 2              |
| Very Short Answer (VSA)                    | 6                   | 2                     | 12             |
| Short Answer (SA)                          | 5                   | 4                     | 20             |
| Long Answer (LA)                           | 4                   | 6                     | 24             |
| Case-Based Question, Map,<br>Cartoon based | 3                   | 4                     | 12             |
| Total                                      | 30                  |                       | 80             |

| Unit  | Marks | R+U | Applying | A/E/C |
|---|-------|-----|----------|-------|
| The End of Bipolarity                                   | 6     | 3   | 1        | 2     |
| Alternative Centers of Power                            | 6     | 3   | 1        | 2     |
| Contemporary South Asia                                 | 6     | 3   | 1        | 2     |
| International Organisation                              | 5     | 3   | 1        | 1     |
| Security in the contemporary World                      | 6     | 3   | 1        | 2     |
| Environment and Natural Resources                       | 5     | 3   | 1        | 1     |
| Globalisation   | 6     | 2   | 1        | 3     |
| Challenges of Nation- Building                          | 5     | 3   | 1        | 1     |
| Era of One- Party Dominance                             | 5     | 3   | 1        | 1     |
| Politics of Planned Development                         | 5     | 3   | 1        | 1     |
| India's External Relations                              | 5     | 3   | 1        | 1     |
| Challenges to and Restoration of the<br>Congress System | 5     | 2   | 1        | 2     |
| The Crisis of Democratic Order                          | 5     | 3   | 1        | 1     |
| Regional Aspirations                                    | 5     | 2   | 1        | 2     |

| Recent Development in Indian Politics | 5 | 2 | 1 | 2 |
|---------------------------------------|---|---|---|---|
|                                       |   |   |   |   |

## Subject:- Music(Blueprint)

# I. Weightage to Cognitive Levels (Bloom's Taxonomy)

| Cognitive Levels                       | Weightage % | Marks |
|--|-------------|-------|
| Remembering/ Understanding             | 30          | 9     |
| Applying                               | 20          | 6     |
| Analyzing/Evalating/ Creating?(A/E/C?) | 30          | 9     |
| Creating                               | 20          | 6     |
| Total                                  | 100         | 30    |

# II.Question Paper Design

| Type of Questions          | No. of<br>Questions | Marks per<br>Question | Total<br>Marks |
|----------------------------|---------------------|-----------------------|----------------|
| MCQs                       | 8                   | 1                     | 8              |
| Very Short Answer<br>(VSA) | 5                   | 2                     | 10             |
| Long Answer (LA)           | 2                   | 6                     | 12             |
| Total                      | 15                  |                       | 30             |

| Unit   | Marks | R+U | Applying | A/E/C |
|--|-------|-----|----------|-------|
| Alankar, Kan, Meend, Khatka, murki<br>Gamak      | 6     | 4   | 2        |       |
| Brief study of the following Gram,<br>Murchhana, | 6     | 2   | 4        |       |
| Alap, Taan                                       | 4     | 2   |          | 2     |
| Historical development of Time Theory of Ragas   | 7     | 3   | 4        |       |
| Detail Study Of Sangeet Ratnakar                 | 7     | 3   | 4        |       |